

Aligning Standards

Caring for Our Children Basics:

Staffing

• 1.4.5.2 Child Abuse and Neglect Education: Caregivers/teachers should be educated on child abuse and neglect to establish child abuse and neglect prevention and recognition strategies for children, caregivers/teachers, and parents/guardians. The education should address physical, sexual, and psychological or emotional abuse and neglect. Caregivers/teachers are mandatory reporters of child abuse or neglect. Caregivers/teachers should be trained in compliance with their state's child abuse reporting laws.

NAFCC Standards

The Provider with Children

 I.8 The provider recognizes signs of stress in children's behavior and responds with appropriate stress-reducing activities.

The Children with Each Other

 I.20 The provider supports children in identifying and describing their own feelings and those of others

TSG Indicators:

Social-emotional

- I. Regulates own emotions and behaviors
 - A. manages feelings
 - B. follows limits and expectations
 - C. takes care of own needs appropriately
- 2. Establishes and sustains positive relationships
 - · A. forms relationships with adults
 - B. responds to emotional cues
 - C. interacts with peers
 - · D. makes friends
- 3. Participates cooperatively and constructively in group situations
 - A. balances needs and rights of self and others
 - B. solves social problems

Resources:

Building Executive Function Skills in Children and Adults

https://eclkc.ohs.acf.hhs.gov/video/building-executive-function-skills-children-adults

http://traumasmart.org/