Aligning Standards

**Head Start Standards:**
- 1302.31 Teaching and learning environment
- 1302.45 Child mental health and social and emotional well-being

**NAFCC Standards:**
**The Provider with Children**
- 1.2 Updated 2017 - The provider is responsive to the needs of children and respect their individual needs for comfort to ensure that their well-being is met
- 1.8 The provider recognizes signs of stress in children’s behavior and responds with appropriate stress-reducing activities
- 1.19 The provider supports children in developing friendships with each other.
  
**Caring for Our Children**
- 9.2.4.1 Written plan and training for handling urgent medical care of threatening incidents

**TSG Indicators**
**Social Emotional**
- 2. Establishes and sustains positive relationships
  a. Forms relationships with adults
  b. Responds to emotional cues
  c. Interacts with peers
- 3. Participates cooperatively and constructively in group situations
  a. Balances needs and rights of self and others
  b. Solves social problems

**Developing Skills**
- Empathy
- Self-regulation
- Identifying and naming feelings (of self and others)

**Resources:**
The National Child Traumatic Stress Network:
https://www.nctsn.org/what-is-child-trauma/trauma-types/community-violence
Child Witness to Violence Project:
http://www.childwitnessstoviolence.org/

For more resources, go to SesameStreetInCommunities.org ©/TM 2018 Sesame Workshop. All Rights Reserved.