Aligning Standards

Head Start Standards:
• 1302.34 Parent and family engagement in education and child development services
• 1302.50 Family engagement
• 1302.52 Family partnership services

Caring for Our Children Basics:
Program Monitors for Healthy Development
• 2.1.2.1/2.1.3.1 Personal Caregiver/Teacher Relationships for Birth to Five-Year-Olds: Programs should implement relationship-based policies and program practices that promote consistency and continuity of care, especially for infants and toddlers. Early care and education programs should provide opportunities for each child to build emotionally secure relationships with a limited number of caregivers/teachers. Children with special health care needs may require additional specialists to promote health and safety and to support learning.

NAFCC Standards
The Provider with Children
• 1.1 The provider cares about, respects, and is committed to helping each child develop to his or her full potential.
• 1.2 The provider is responsive to the needs of children and respects their individual needs for comfort to ensure that their well-being is met.
• 1.6 The provider seeks information about each family’s cultural traditions and is sensitive to them when responding to the children and families.
• 1.7 The provider shows positive attitudes toward adapting for individual children’s needs, such as, but not limited to, bottle weaning, diapering, toilet learning, discipline, and additional individual needs.

The Provider with Parents and Families
• 1.11 The provider is available to communicate with parents when children are present, or regularly checks for messages from parents.
• 1.12 The provider respects diverse family structures and recognizes the strengths of each family.
• 1.13 The provider is attentive to parents’ specific requests, preferences, and values, and individualizes each child’s care as appropriate.

Communication and Involvement
• 1.14 The provider keeps parents informed about how their children are spending their time in care. This happens daily for infants and toddlers and at least weekly for older children.
• 1.15 The provider engages in and maintains open communication with each family.
• 1.17 The provider shares concerns with parents when they arise, and together they develop a mutually satisfying plan of action.
Aligning Standards

Developing Skills:
- The importance of parent and provider connection with children
- Navigation of the SSIC website
- Strategies to help with student transitions

TSG Indicators:
Social-Emotional
- 2. Establishes and sustains positive relationships

Resources:
Head Start: 7 Super Things Parents and Caregivers Can Do
https://eclkc.ohs.acf.hhs.gov/parenting/article/7-super-things-parents-caregivers-can-do

Head Start: Engaging Families in the Transition to Kindergarten
https://eclkc.ohs.acf.hhs.gov/video/engaging-families-transition-kindergarten