Aligning Standards

NAFCC Standards
Child-Directed Activities
• 3.1 Children have opportunities to make choices and explore their own interests.
• 3.13 When appropriate, the provider extends children’s learning by describing what they are doing and asking them open-ended questions.

TSG Indicators:
Mathematics
• 22. Compares and measures
  • Measures time and money
Social-Emotional
• 3. Participates cooperatively and constructively in group situations
  • Balances needs and rights of self and others
  • Solves social problems

Developing Skills
• Developing financial skills
• Distinguishing needs from wants
• Building life skills related to money concepts, including:
  • Saving/Waiting
  • Spending/Making choices
  • Sharing/Showing you care

Resources:
Head Start: Using Money Management Curricula to Enhance Family Financial Skills

For more resources, go to SesameStreetInCommunities.org ©/TM 2018 Sesame Workshop. All Rights Reserved.