

## Day Four: Power of Yet

Watch and Play (15 minutes)

Children will watch a video demonstrating the strategy “Try, Try Again.”

### Supplies

- » Computer or interactive whiteboard for viewing the following segments:
  - “Elmo Doesn’t Give Up” (full version) on YouTube at: <http://bit.ly/2sUENex>
  - “Elmo Doesn’t Give Up” (with pauses) on YouTube at: <http://bit.ly/2sI5QTh>
- » **Breathe, Think, Do** Chart
- » Word Garden

### Setup

- » Prepare the videos so they are ready to be played.

### Goals

- » Practice using the **Breathe, Think, Do** strategy
- » See a problem solving plan enacted and assess if the plan worked

### Activity

1. Gather children and have them sit in a half circle so they can all see the screen.
2. Point to the **Breathe, Think, Do** Chart on the wall and say, “We are going to watch a video of Elmo making a plan and solving the problem as he tries to button his pajamas.”
3. Watch the full version of “Elmo Doesn’t Give Up” once through without stopping. Say, “Now let’s watch the video again. Ask ‘What’s the problem?’ and ‘What’s the plan?’”
4. Start the version of “Elmo Doesn’t Give Up” with pauses. Pause when each “Watch” scene starts and as indicated by the blue pause buttons in the video:

WATCH	SAY
Elmo struggles with buttoning his pajamas.	“How do you think Elmo is feeling? How can you tell?”
Elmo’s dad suggests that he be persistent and keep trying.	“What plan did Elmo try? Will it work? How can you tell?”
Elmo and his dad sing about not being able to do something yet.	“Did trying again (being persistent) work for Elmo? How can you tell?”

5. Ask children about people who help them. Say, “Who helps you when you feel **frustrated** or **disappointed**? It helps when someone who cares about you helps you try and try again. Who helped Elmo?”
6. Use the **Breathe, Think, Do** Chart to discuss and draw how Elmo worked through his problem.