Aligning Standards

Caring for Our Children Basics:

Staffing
• 1.4.5.2 Child Abuse and Neglect Education: Caregivers/teachers should be educated on child abuse and neglect to establish child abuse and neglect prevention and recognition strategies for children, caregivers/teachers, and parents/guardians. The education should address physical, sexual, and psychological or emotional abuse and neglect. Caregivers/teachers are mandatory reporters of child abuse or neglect. Caregivers/teachers should be trained in compliance with their state's child abuse reporting laws.

NAFCC Standards

The Provider with Children
• 1.8 The provider recognizes signs of stress in children's behavior and responds with appropriate stress-reducing activities.

The Children with Each Other
• 1.20 The provider supports children in identifying and describing their own feelings and those of others

TSG Indicators:

Social-emotional
• 1. Regulates own emotions and behaviors
  • A. manages feelings
  • B. follows limits and expectations
  • C. takes care of own needs appropriately
• 2. Establishes and sustains positive relationships
  • A. forms relationships with adults
  • B. responds to emotional cues
  • C. interacts with peers
  • D. makes friends
• 3. Participates cooperatively and constructively in group situations
  • A. balances needs and rights of self and others
  • B. solves social problems

Resources:

Building Executive Function Skills in Children and Adults

http://traumasmart.org/

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